

GCSE Psychology

What is Psychology?

Looking at how behaviour differs across cultures and gender



The scientific study of behaviour and mental processes



Using hypothesis and theories to explain why we behave the way we do



Using scientific methods found in other disciplines such as Physics to explain human behaviour



Measuring data that can be gathered and observed objectively



Researching the role of genetics in human behaviour



Examining the structure and functions of the brain, nervous and endocrine systems to see how they effect behaviour



Advanced Success
Innovative Teaching

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Key Stage 4 and 5 – Psychology Learning Journey

Forensic psychology – What makes a criminal?

Schizophrenia – How can we treat it?

Gender – How does gender develop?

Issues and debates – How is psychology biased?



Biological psychology – do we have biological rhythms?



Psychopathology – Explanations and treatments

Attachment – What happens when you don't form attachments?

YEAR 13



Research methods – How do psychologists conduct research in psychology?

Development – How do children develop?



Perception – Why do visual illusions trick our eyes?



Approaches – What are the different branches of psychology?



Social influence – What causes social change?



Memory – How can we improve memory?



YEAR 11

YEAR 12

Research methods – How do psychologists conduct research in psychology?

Memory – Why do we forget?



Psychological problems – What is depression and addiction?



Neuropsychology – how can biology influence behaviour?



Language – What is the purpose of language?



Social influence – can other people influence your behaviour?



YEAR 10

Subject content

Cognition and behaviour

- 1. Memory
- 2. Perception
- 3. Development
- 4. Research methods

Social context and behaviour

- 1. Social influence
- 2. Language, thought and communication
- 3. Brain and neuropsychology
- 4. Psychological problems

What's assessed

- Memory
- Perception
- Development
- Research methods

Students will be expected to draw on knowledge and understanding of the entire course of study to show a deeper understanding of these topics.

How it's assessed

- Written exam: 1 hour 45 minutes
- 100 marks
- 50% of GCSE

Questions

- Section A: multiple choice, short answer and extended writing (25 marks)
- Section B: multiple choice, short answer and extended writing (25 marks)
- Section C: multiple choice, short answer and extended writing (25 marks)
- Section D: multiple choice, short answer and extended writing (25 marks)

External
Assessment
2 exams,
each worth
50%

What's assessed

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- Language, thought and communication
- Brain and neuropsychology
- Psychological problems

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Internal Assessment:

There will be regular assessments of progress throughout the course. Following assessment, students are advised on which areas to focus their efforts.

- At the end of every topic there is an end of topic assessment.
- Term 6 of year 10 students sit internal exams.
- November of year 11 students sit internal exams and again in March of year 11 students.



Study suggestions



- Make revision resources as we go – make mind maps/revision card/topic summaries for each topic (will help with end of topic tests too!).
- Utilise online resources – AQA website, relevant Netflix shows, Crash Course Psychology on YouTube, etc.
- Learn key terms – Specialist terminology is access to top mark bands.